# 1816

Year:**1989**Level:First Year, Autumn Semester 1Unit:Foundation StudiesDates:May 8, 9, 12, 15\*, 16, 19, 22, 23, 26Duration:9 days

# Origin

In February 1980 whilst listening to a series of recordings of Tchaikovsky's compositions I encountered 'Manfred' (Op 58) for the first time. The work was described as a 'Symphony after Byron's Poem.' I was sufficiently impressed by the music to seek out the source poem that inspired it, written by Byron in 1816. My intensive research of this poem then led to an ongoing interest in the history of the year 1816. I became intrigued by synchronic occurrences taking place in 1816, and adopted an inclusive methodology, compiling extensive lists of activities within the arts, both visual and performing art, as well as the literature of that time, later extending this to politics, science and religion, in fact anything I could find out that would furnish me with additional information. Since 1980 I have accumulated a considerable archive on the subject of 1816.

At the time of my initial interest in the 'Manfred' poem, I was regularly attending a Poetry Discussion Group. At one of these sessions I had the opportunity to lead a discussion on Byron's poems of 1816 and was surprised by the degree of hostility expressed in relation to them. They were treated disparagingly as 'romantically' outmoded and something of a retrograde choice, in comparison to the more challenging context of modern or contemporary poetry, more usually discussed. It struck me at the time that Byron's poems were being considered as little more than nineteenth century curiosities: as historically redundant relics, having little to contribute to the currency of our more sophisticated, less ingenuous 'postromantic' age. In arguing the case for Byron's ongoing relevance I sustained a certain degree of ridicule for adopting what was seen as a reactionary position, in endorsing the value of such poetry.

I have always been, somewhat perversely, drawn towards those things considered obsolete and 'unfashionable', with an ongoing interest in what factors politically and culturally lead to a determination of something as being '*no longer relevant any more*'.

At the time of conceiving this project, I was noticing a distinct lack of interest amongst our students in the so-called historical past. History as a subject was quite literally being seen as passé, something that could be disregarded as largely irrelevant. Their preoccupation with novelty and new forms of art practice - quick to adopt innovative and experimental approaches, seemed to demand a dissociation from the perceived ties or limiting conditions of historical precedent in turning their backs on the past.

This perceived antipathy towards history appeared to reduce or diminish the capacity of the students to imaginatively inhabit previous eras in a meaningful way. There seemed to be a difficulty in 'entering' history, becoming 'entranced' by history, being able for example to have a sense of what it would be like to exist in 1816, to, as it were, imaginatively time-travel back into the past and walk around in there and then be able to creatively recount their experiences.

#### Premise

In taking 1816 as a sample 'historical' test case to focus upon, this project was conceived to challenge students' assumptions about the value of adopting specific historical perspectives in relation to their art practice. What could come out of a project if sourced from such a period? and how might this altered perspective inform the contemporary setting of 1989.

As such the project initially engaged with how we interact with the notion of history, how we can imagine our way back into the past, how we go about conjuring a sense of history through reconstructing events and occurrences, *as if* we are able to inhabit in an imaginary sense their actuality, to recover the past back into the present, to re-present its passing as a *persisting* presence.

I encouraged a synchronic approach toward history, requiring that students familiarise themselves with the simultaneities and concordances of 1816. I issued a list of 160 of what could be considered (retrospectively) the most influential individuals alive at the time, regardless of age. A quarter at least of those on the list would have been considered unknown at the time, being in infancy, childhood or adolescence. The list comprised of a mixture of writers, artists, musicians, politicians, royalty, scientists and philosophers, listed from youngest: Anthony Trollope (1) to oldest: Daniel Boone (82). I suggested that these 160 individuals at the time collectively inhabited a *zeitgeist* common to the year 1816, and that any one of them could be researched as a means to 'tap' into that zeitgeist.

Another notion the project concerned itself with was the *programmatic*. The 'Manfred' symphony was deployed as the key referent and exemplar in relation to this notion, demonstrating how a pre-existing script such as Byron's narrative poem could be transmuted or reconstituted or recomposed into an altered temporal state as a poem reconfigured as music while retaining fidelity to the original script or programme. This provided an opportunity to discuss the issues arising in attempting to transpose writing and narrative into wordless music (and the comparable dilemma of imaging words: the vexed terrain of the illustration). The capacity of both music and image to invoke narrative programmatically could then be scrutinised.

This allowed us to also look at how a composer such as Tchaikovsky, could take inspiration from a poem recovered from 1816 and translate it into the musical zeitgeist of 1885 and in so doing set up an oscillation between past and present (1816 - 1885). This could then generate a further ricochet from the project's present perspective (1989 - 1885 - 1816) and so on back to Goethe and a priori to the Faustian myth that informs the Byron poem.

I placed particular focus on the second movement (*vivace con spirito*) of the Manfred symphony corresponding with Act 2, Scene 2 of the poem, as it was set in the vicinity of a waterfall. This allowed for comparison with a direct encounter of an actual waterfall to be incorporated into the project with an excursion scheduled to visit Wentworth Falls.

### Session 1

An initial briefing of the historical context of the project, approaching history synchronically and strategies for recovering time. A large copper coin, a King George the Third Twopenny piece dated 1797, was circulated around the group for each to handle and prompted a discussion around the stories this coin carried of its circulation through time as it continually 'changed hands'. Who in 1816 may have handled it? having been by then already in circulation for almost twenty years, it could have passed through William Blake's pocket for example, or indeed Lord Byron's pocket. A Playbill of information was then issued. Students were asked to select one or more of the notable individuals listed as alive in 1816 and research what they were doing that year.

#### Playbill 1

The project sheet given to the students adopted the format of a folded (A5) music playbill of four pages. The front page had an image of a gothic woodblock print depicting a staged candle-lit setting of a study, with a somewhat troubled writer hand on head, writing with a quill at his desk, "burning the midnight oil", evoking the Byronic poet studiously at work. Above this image the title 1. "Lento Lugubre – Moderato con moto – Andante" a reference to the 1<sup>st</sup> movement of the Manfred Symphony, drawing attention to Manfred's lugubrious state of mind.

A quote from J.B.Beer on Coleridge, beneath the print alludes to the shuttlecock nature of language as the mysterious go-between, that acts to convert thoughts into things and things into thoughts. And how the mystery of perception is held and revealed within these language conversions.

Beneath this at the bottom of the page a brief extract from Lachlan Macquarie's journal describing his visit to Wentworth Falls in 1815.

Turning the page, at the top the title: '2. Vivace Con Spirito' (second movement of the Manfred symphony) and a further woodblock print of three mountain climbers roped together on a precarious ledge, high up on a cliff face, looking down. Beneath this a further quote from Lachlan Macquarie's journal.

On the next page the hand-written list of the 160 names in four columns, of individuals of note alive in 1816

On the back page an historic photo of the early 1900's of four climbers on a glacier, peering down into the yawning chasm of a ravine. Beneath this an extract from Byron's journal dated 23<sup>rd</sup>/ 24<sup>th</sup> September 1816, describing his experiences in the Swiss Alps.

The references to the early history of mountain climbing drew attention to notions of exploration into uncharted territory. In 1816 there were still mountains yet to be 'conquered' and considerable scientific and geographic discoveries to be made, a lot of things still remained unknown.

The tyranny of distance, experienced in the early part of the nineteenth century, was elaborated upon in relation to the notion and currency of news with the considerable time delays between the occurrence of significant events in Europe and the report of their outcome in Australia, a delay of several months. For example news of the outcome of the significant Battle of Waterloo of June 1815 was not known in Australia until January 1816, some 7 months later. Photocopies of the Sydney Gazette from January 1816 announcing Wellington's victory were circulated. Students were asked to reconsider the way they thought about "News" the current immediacy of its dissemination and access and the impact of its relative absence from an early 19<sup>th</sup> Century perspective on its citizenry.

Students were asked to try and imaginatively inhabit a time when there was no electricity, no photography, when the primary vehicle of transportation was the horse and the sailing boat.

### Session 2

Focussed on the second movement of the Manfred symphony which was played through for the first time. The music was not identified and no information was given about it. A discussion of the cinematic potential of music, of the capacity of music to conjure pictures, arouse emotion, tell stories. The etymology of cinematography as the writing of movement: the movement of the movies and being moved.

A chalk board diagram was drawn out offering a syntactical analysis of the second movement, that attempted to analyse the musical structure into linked 'words' and 'phrases' that can cohere as a *stated* narrative of some kind, capable of elucidation.

After listening to the undisclosed movement students were asked to notate and record associations conjured by the music as text or diagrammatically. General discussion then explored these individual responses to see whether any commonality of deduction or interpretation took place and whether there was any direct correspondence with the episodic extract from the Manfred poem, enacted programmatically through the second movement.

#### Session 3

Involved an initial brief lecture where I outlined what I described as the 'Propeller Principle' of history. This worked with the image of a rotating two bladed propeller which, in its revolution allowed the two blades, with each turn, to be either emergent or submerged, above or below the water line, visible or invisible. Using the standard binary pairings, the two blades could be used to position polarised opposites (classicism/romanticism, reason/faith, apollonian/ dionysian etc.) A turn could thus literally be understood as a revolution ( a turning upside down, an upheaval) The French Revolution was used as an example of the blade turning, where the consequence saw the re-emergence of an irrational imperative: the Romantic impulse so pervasive in the historic period under investigation: the aftermath of the French Revolution.

A recording of the first movement of the Manfred Symphony was then played for the first time, without explanation, followed by the second movement, with which the students were now familiar from the previous session.

A second playbill was then issued which disclosed the source text for the second movement. (ie. Act 2 Scene 2 of Byron's Manfred)

### Playbill 2

The front page had a printed copy of Samuel Taylor Coleridge's poem 'Human Life: On the Denial of Immortality' written in 1816, a poem which wrestles with the existential dilemma of life's purpose or meaning in the absence of a God, a question which Manfred continually and disconcertingly reflects upon. Beneath this text was an archival photographic portrait of an ancient mountain climber (something of an ancient mariner in appearance).

The inside pages contained the printed extract of the Manfred poem (Act 2 Scene 2), plus a set of 52 words, many of which were descriptive of the property of water in motion as well as other kinds of actions or gestures. These words acted as prompts of equivalency to the rhythms and evocations suggested by the music's movement.

Also included was a printed extract from an article in the local paper about certain local aboriginal myths written by Dr.J.L.Kohen, describing malevolent creatures thought to inhabit terrain such as the Blue Mountains. These included Ghindaring, Gurungaty, Mumuga, Guba and Dthuwangong. These ominous and threatening characters were seen to operate as territorial guardians of various kinds, protective of the sanctity of certain sites.

On the back page was printed the opening stanza of Percy Shelley's 'Hymn to Intellectual Beauty' written in 1816, this alludes to the mysterious disquieting presence of an unaccountable sublime power that subtends existence. Beneath this text was a vertiginous image of a print by Sidney Page (1893) depicting the struggle on the ledge of a sheer cliff at Reichenbach Falls, that led to the death of Sherlock Holmes

To conclude, students were informed that an excursion had been scheduled for the next session that would require them to descend and re-ascend Wentworth Falls.

# Session 4

### Wentworth Falls excursion

The day was windswept and wet and the area was shrouded in thick mist an ideal atmosphere to experience the more ominously sublime aspect of the falls, with restricted visibility, the heightened dangers of slipperiness and the possibility of losing one's way in the swirling misty clouds. Students were asked to consider the experience of Lachlan Macquarie's first encounter of the 'cataract' of Wentworth Falls in 1815 and compare this with how Darwin in 1836 may have responded to the same sublime scene.

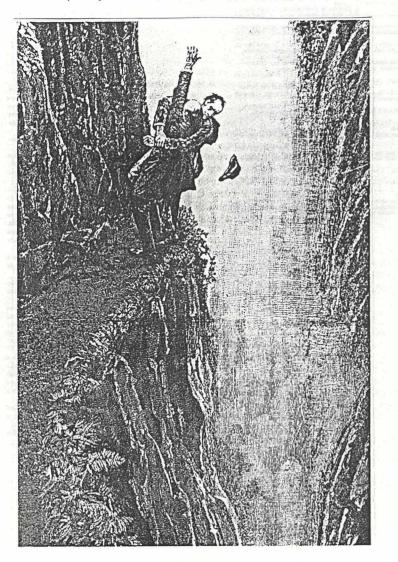
Students were encouraged to experience the descent with something of the trepidation and apprehension of entering haunted and dangerous terrain, with the prospect of encountering one of the malevolent mythic guardians of the falls. They were asked to imaginatively inhabit the realm where spirits could be invoked and materialise. (In parallel with the setting of Act 2 Scene 2 and in keeping with Shelley's poem).

#### Session 5

A transcript of Act 1 Scene 2 of Manfred was distributed to all students. Discussion continued around the difficulties of how to pictorially render a sense of story. The paintings of Caspar David Friedrich and Mary Shelley's 'Frankenstein' were both referenced in relation to this.

THE awful shadow of some unseen Power Floats though unseen among us,-visiting This various world with as inconstant wing

As summer winds that creep from flower to flower,-Like moonbeams that behind some piny mountain shower, It visits with inconstant glance Each human heart and countenance; Like hues and harmonies of evening,-Like clouds in starlight widely spread,-Like memory of music fled,-Like aught that for its grace may be Dear, and vet dearer for its mystery.



#### HUMAN LIFE

#### ON THE DENIAL OF IMMORTALITY

I<sup>F</sup> dead, we cease to be; if total gloom Swallow up life's brief flash for aye, we fare As summer-gusts, of sudden birth and doom, Whose sound and motion not alone declare, But are their whole of being! If the breath Be Life itself, and not its task and tent, If even a soul like Milton's can know death; O Man! thou vessel purposeless, unmeant, Yet drone-hive strange of phantom purposes! Surplus of Nature's dread activity, Which, as she gazed on some nigh-finished vase, Retreating slow, with meditative pause, She formed with restless hands unconsciously. Blank accident! nothing's anomaly!

She formed with restlets hands unconsciously. Blank accident! nothing's anomaly! If rootless thus, thus substanceless thy state, Go, weigh thy dreams, and be thy hopes, thy fears, The counter-weights!—Thy laughter and thy tears Mean but themselves, each fittest to create And to repay the other! Why rejoices Thy heart with hollow joy for hollow good? Why cowl thy face beneath the mourner's hood? Why waste thy sighs, and thy lamenting voices, Image of Image, Ghost of Ghostly Elf, That such a thing as thou feel'st warm or cold? Yet what and whence thy gain, if thou withhold These costless shadows of thy shadowy self? Be sad! be glad! be neither! seek, or shun! Thou hast no reason why! Thou canst have none; Thy being's being is contradiction.

# SCENE II.-A lower Valley in the Alps.-A

#### Enter MANFRED

It is not noon-the sunbow's rays still arch The torrent with the many hues of heaven. The torrent with the many buss of heaven, And roll the sheeted silver's waving column O'er the crag's headlong perpendicular, And fing its lines of foaming light along, And to and fro, like the pale courser's tail, The Giant steed, to be bestrode by Death, as told in the Apocalype, No eyes & But mine now drink this sight of lovelines; I abould be sole in this sweet solitude, And with the Spirit of the place divide The homage of these waters.—I will call

her. 12 [MANFRED takes some of the water into MANFED takes some of the water into FOC HOOK'G upon the earth with numan the palm of his hand, and lings it into the air, muttering the adjuration. After The thirst of their ambition was not mine; a pause, the WITCH OF THE ALPS rises The aim of their existence was not mine; beneath the arch of the sunbow of the My joys, my griefs, my passions, and my

torrent. Beautiful Spiritl with thy hair of light, And dazzling eyes of glory, in whose form The charms of earth's least mortal daugh-

o'er thee. 24 Beautiful Spirit! in thy calm clear brow.

DRIBBLING

The face of the earth hath madden'd me and I 39 Take refuge in her mysteries, and pierce To the abodes of those who govern her— But they can nothing aid me. I have sought From them what they could not bestow, and I

From them what the and now I search no further. What could be the quest What could be the quest

powerful, The rulers of the invisible? Man. Man. But why should I repeat it? 'twere in vain. Witch. I know not that; let thy lips utter it. Man. Well, though it torture me 'tis

Man. Well, though it torture me, us but the same; My pang shall find a voice. From my youth upwards My spirit walk'd not with the souls of men, Nor look'd upon the earth with human

powers, Made me a stranger: though I wore the

gh- I had no sympathy with breathing flesh, Nor midst the creatures of clay that girled

Youth - a sleeping infant's check, Rock'd by the beating of her mother's Theld but slight communion; but instead, Motor was in the wilderness. -- to breathe

Kock'a by the beaung of her mouner's theid but slight communion; but instead, beart. Or the rose tints, which summer's twi-The difficult air of the iced mountain's top, light leaves Dubits loty glacier's wing scot's wing The blubh of carth embracing with her File of the herbless granits; or to plunge

In these my early strength exulted; or To follow through the night the moving

CENT III

Conclusions most forbidden. Then I Mineling with us and ours .- thou dost Mingling with us and ours,—thou dost forego The gifts of our great knowledge, and shrink'st back To recreant mortality—Away! Man. Daughter of Airl I tell thee, since pass'd The nights of years in sciences untaught Save in the old time; and with time and Save in the old time; and with time and toil, 35 And terrible ordeal, and such penance As in itself hat hower upon the air, And spirits that do compass air and earth, Space, and the people infinite, I made and Nine eyes familiar with Eternity, 50 Nuch as, before me, did the Mage, and 139 To recreate mortality—Away! Man. Daughter of Airl I tell thee, since that hour— Such as, before me, did the Mage, and 139 Or watch my watchings—Come and st op met My solitude is solitude no more, But peopled with the Furies;—I have grash'd My teeth in darkness ill returning mora, Then cursed myself till sunset;—I have He who from out their fountain dwellings

raised Eros and Anteros, at Gadara As I do thee; -- and with my knowledge grew The thirst of knowledge, and the power and joy 95 Of this most bright intelligence, until-

the cursed myself ill sunset;—I have and joy this most bright intelligence, until— Man. Oh I but thus prolongid And fatal things pass'd harmles; the cold an Man.

Man. My words, Boasting these idle attributes, because As I approach the core of my heart's grief— But to my task. I have not named to thee And fatal things pass a narmices; the con-hand Of an all-pitiless demon held me back, Back by a single hair, which would not break. 139 In fantasy, imagination, all The affluence of my soul—which one day Father or mother, mistress, friend, or being, being, With whom I wore the chain of human

With with the second se 

Man. She was like me in lineaments; 1 plunged amidist markind—Porgetupher eyes her eyes the features, all, to the very tone is ought in all, save where 'tis to be found, leven of her voice, they said were like to And that I have to learn; my sciences, mine; jut soften d'all, and temper'd into beauty; is mortal here; id well in my despair—

mine, Pity, and smiles, and tears-which I had

Do so-in any shape-in any hour-With any torture-so it be the last. Witch. That is not in my province; but if thou 153 Wits avear obedience to my will, and do My bidding, it may help these to thy wishes. Man. 1 will not swear-Obeyl and own-I loved her, and destroy'd her! With thy hand?

Wich, the start of the start

shed Blood, but not hers—and yet her blood Hast thou no gentler answer?—Yet be-was shed; I saw\_and could not stanch it. Mich and a she blood Hast thou no gentler answer?—Yet be-table think thee, And pause are thou rejectest. blood, but not hers—and yet her blood was shed; Isaw—and could not stanch it. Witch. And for this— A being of the race thou dost despise. The order, which thine own would rise above,

Man. I have said it. Witch. Enough I may retire then—say! Man. Retire ! The WITCH disappears.

> Man. [alone]. We are the fools of time and terror: Days 164 Steal on us, and steal from us; yet we live, Leathing our life, and steal from us; yet we live, Loathing our life, and dreading still to die. In all the days of this detested yoke— This vital weight upon the struggling heart, Which sinks with sorrow, or beats quick

MANEDED

Which sinks with sorrow, or beats duck with pain, Or joy that ends in agony or faintness-In all the days of past and future, for In life there is no present, we can number How few—how less than few—wherein the soul

Forbears to pant for death, and yet draws back As from a stream in winter, though the

chill Be but a moment's. I have one resource Still in my science—I can call the dead, And ask them what it is we dread to be: The sternest answer can but be the Grave, And that is nothing. If they answer

The buried Prophet answered to the Hag Of Endor; and the Spartan Monarch drew From the Byzantine maid's unsleeping

spiric An answer and his destiny—he slew That which he loved, unknowing what he slew, And died unpardon'd—though he call'd in

aid The Physian Jove, and in Phigalia roused The Fibyxian Jove, and in Phigalia roused The Arcadian Evocators to compel The indignantshadow to depose her wrath, Or fix her term of vengeance—she replied In words of dubious import, but fullill'd. If I had never lived, that which I love 192 Had still been living; had I never loved, That which I love would still be beautiful. Happy and giving happiness. What is she What is she now 1—a sufferer for my sing— Within itew hours I shall not call in vain— Yet in this hour I freed the thing I dare: Until this hour I never shrunk to gaze On spirit, good or evil—now I tremble, And feel a strange cold thaw upon my heart.

heirt. But I can act even what I most abhor, And champion human fears.—The night approaches. [Exit.

The Darkinung people had a mythic malevolent creature resembling a man whose body had a red yow like burning coals, who had his abode in rocky places on the sides and tops of mountains. Fathers used to warn their sons to keep away from such spots. the name was Ghindaring and his image was marked upon the ground at Intrinston ourons of the

This story may have been told to keep young boys from the mountains where initiations ware hold

Gurungaty is the name of an aquatic monster among the Thurrawal and Cundungurra tribes He resides in down waterholes and would drown and eat strange Aborigines, but would not harm his own people.

He usually climbed a tree near the water. from which he kent watch. If he saw a stranger approaching, he slid down and dived into the water, without making a splash or leaving any ripples.

As soon as the individual drank, he was caught by gurungaty.

Mumura is another monster of the Thurrawal, possessing great strength and residing in caves in mountainous country.

He has very short arms and legs, with hair all over his body but none on his head. He cannot run very fast, but when he is pursuing an Aborigine, he produces a terrible smell as he runs. and the abominable smell overcomes the individual so that he is easily cantured

But if the person who is attacked has a fire stick in his hand, the stink of mumuga has no effect upon him.

The Burragorang band of the Gundungurra tribe believed that guba lived among the mountains.

He is supposed to be a wild hairy man with feet turned backwards, and to have a tail about 9m long, by which he would hang in the highest tree, in readiness to seize any of the aborigines as they passed.

They had another superstition about a spirit they called dihuwangong, who lived among the rocks, had enormous wings, with which he extinguished their camp fires, killed them and then ate their livers.

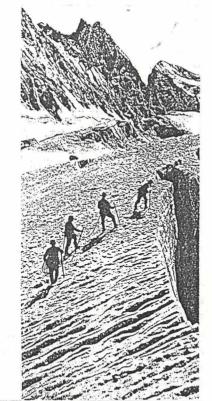
The Dhurug also believed in a bird called the duwan, which was said to be a messenger which brought bad news. It has red eves and a piercing cry, and is probably the white-winged chough.

TUMBLING	HURTLING	ROLLING	DROPPING
SLIDING	DRIPPING	PRESSING	DRAWING
SWIALING	RUNNING	PUFFING	FALLING
STIRRING .	TAICKLING	BUBBLING	RISING
SLIPPING	SKIDDING	SKIMING	WHIARING
FALLING	HOVERWG	BOUNDING	TAILLING
STREAMWG	DARTING	RUBBING	STIRRING
DREAMING	WHIRLING	STROKING	SWITCHING
SPLASHING "	SPINNING	STRUMMULG	STUMBLING
RIPPLING	FLITTING	BOWING	SWIMMING
PADDLING	FLEETING	BLOWING	SKIRTING
WAVING	STRIKING	PLUCKING	BUMBLING
GURGLING	HITTING	PLOPPING	DRIBBLING

The builts of earth embracing with her heaven, the second 24 Of river-stream, or ocean, in their flow.

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Pity, and similes, and teast-track a more and not; And tenderness-but that I had for her; Humility-and that I never had. 1; Her faults were mine-her virtues were her



Maiden) Glaciers-torrents-one of these torrents nine hundred feet in height of visible descent-lodge at the Curate's-set out to see the Valley-heard an Avalanche fall-like thunder-saw Glacierenormous-Storm came on-thunder-lightning-hail-all in perfection-and beautiful-I was on horseback-Guide wanted to carry my cane-1 was going to give it him when I recollected that it was a Swordstick and I thought that the lightning might be attracted towards him-kept it myself-a good deal encumbered with it & my cloakas it was too heavy for a whip-and the horse was stupid-& stood still every other peal. Got in-not very wet-the Cloak being staunch -H. wet through-H. took refuge in cottage-sent man-umbrella-& cloak (from the Curate's when I arrived-) after him .- Swiss Curate's house-very good indeed-much better than most English Vicarages-it is immediately opposite the torrent I spoke of-the torrent is in shape curving over the rock-like the tail of a white horse streaming in the wind-such as it might be conceived would be that of the "pale horse" on which Death is mounted in the Apocalypse.-It is neither mist nor water but a something between both-it's immense height (nine hundred feet) gives it a wave-a curve-a spreading here-a condensation there-wonderful-& indescribable.--I think upon the whole-that this day has been better than any of this present excursion .---

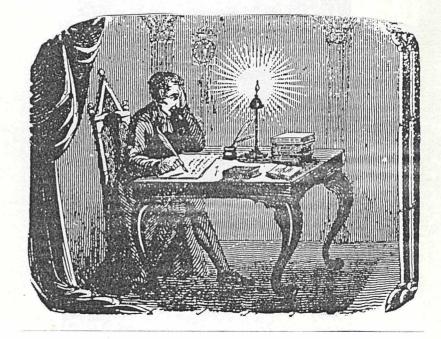
#### Septr. 23d.

Before ascending the mountain—went to the torrent (7 in the morning) again—the Sun upon it forming a *rainbow* of the lower part of all colours—but principally purple and gold—the bow moving as you move —I never saw anything like this—it is only in the Sunshine.—Ascended the Wengren [sic] Mountain.—at noon reached a valley near the summit—left the horses—took off my coat & went to the summit— 7000 feet (English feet) above the level of the *sca*—and about 5000 above the valley we left in the morning—on one side our view com-

prized the *Yung frau* with all her glaciers—then the *Dent d'Argent* shining like truth—then the *little Giant* (the Kleiner Eiger) & the great Giant (the Grosser Eiger) and last not least—the Wetterhorn. —The height of the Yung frau is 15000 feet above the sea—and 11000 above the valley—she is the highest of this range,—heard the Avalanches falling every five minutes nearly-as if God was pelting the Devil down from Heaven with snow balls-from where we stood on the Wengren [sic] Alp-we had all these in view on one side-on the other the clouds rose from the opposite valley curling up perpendicular precipices-like the foam of the Ocean of Hell during a Springtideit was white & sulphery-and immeasurably deep in appearancethe side we ascended was (of course) not of so precipitous a naturebut on arriving at the summit we looked down the other side upon a boiling sea of cloud-dashing against the crags on which we stood (these crags on one side quite perpendicular) :- staid a quarter of an hour-began to descend-quite clear from cloud on that side of the mountain-in passing the masses of snow-I made a snowball & pelted H. with it-got down to our horses again-eat somethingremounted-heard the Avalanches still-came to a morass-H. dismounted-H. got well over-I tried to pass my horse over-the horse sunk up [to] the chin-& of course he & I were in the mud togetherbemired all over-but not hurt-laughed & rode on.-Arrived at the Grindenwald-dined-mounted again & rode to the higher Glaciertwilight-but distinct-very fine Glacier-like a frozen hurricane-Starlight-beautiful-but a devil of a path-never mind-got safe in-a little lightning-but the whole of the day as fine in point of weather-as the day on which Paradise was made .- Passed whole woods of withered pines-all withered-trunks stripped & barklessbranches lifeless-done by a single winter-their appearance reminded me of me & my family .---

#### Septr. 24th.

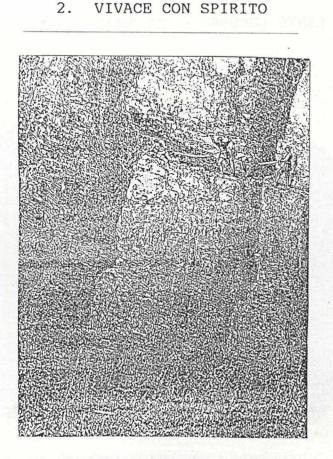
Set out at seven—up at five—passed the black Glacier—the Mountain Wetterhorn on the right—crossed the Scheideck mountain—came to the Rose Glacier—said to be the largest & finest in Switzerland.—I think the Bossons Glacier at Chamouni—as fine—H. does not—came to the Reichenback waterfall—two hundred feet high—halted to rest the horses—arrived in the valley of Oberhasli—rain came on drenched a little—only 4 hours rain however in 8 days—came to Lake of Brientz—then to town of Brientz—changed—H. hurt his head against door.—In the evening four Swiss Peasant Girls of Oberhasli came & sang the airs of their country—two of the voices beautiful1. LENTO LUGUBRE - MODERATO CON MOTO - ANDANTE



"THROUGHOUT A LONG LIFE HE NEVER LOST HIS SENSE OF WONDER AT THE EXTRAORDINARY PROCESSES BY WHICH THOUGHTS COULD TURN INTO THINGS AND THINGS INTO THOUGHTS, AND AT THE PART PLAYED BY LANGUAGE IN THIS PROCESS. SUCH PREOCCUPATIONS LED HIM CONTINUALLY TO THE VERY BORDER OF LANGUAGE, THE POINT WHERE & IT MERGES WITH THE MYSTERY OF PERCEPTUAL PROCESS ITSELF."

#### 28 APRIL 1815

"ON THE LEFT WE PASSED A VERY EXTENSIVE DEEP ROMANTIC GLEN FULL OF VERY PICTURESQUE & WILD SCENERY."



#### 17 MAY 1815

"AT HALF PAST 8 O'CLOCK MRS.M & MYSELF HERE QUITTED THE CARRIAGE & MOUNTED OUR HORSES FOR THE PURPOSE OF VIEWING AND EXPLORING THE BEAUTIES OF THE GRAND & SUBLIME SCENERY OF THIS TABLE MOUNTAIN & OF THE PRINCE REGENTS GLEN WHICH PRESENTS A VARIETY OF SUBLIME & GRAND OBJECTS. THERE IS ONE WATERFALL AT LEAST 1000 FEET IN HEIGHT TO BE SEEN HERE IN AWFUL GRANDEUR"

	1	ANTHONY TROLLOPE	19	FRANZ SCHUBERT	35	ADALBEAT CHAMISSO	49	MARIE EDGEWORTH	
	2	SHERIDAN LE FANU	19	GAETANO DONIZETTI	35	ANTON DIABELLI	49	BENJAMIN CONSTANT	
	2	MIKHAIL LERMONTOV	19	PAUL DELAROCHE	35	WILLIAM WESTALL	49	JON GLOVER	
	3	RICHARD WAGNER	20	JEAN COROT	36	JEAN AUGUSTE INGRES	50	THOMAS MALTHUS	
	3	GIOVANNI VERDI	20	ANTOINE - LOUIS BARYE	37	JOHN GALT	52	ANN RADCLIFFE	
	4	IVAN GONCHAROV	21	WILLIAM WENTWOATH	37	WASHINGTON ALLSTON	52	SAMUEL MARSDEN	
	4	CHARLES DICKENS	21	JOHN KEATS	38	JOHANN HUMMEL	53	WILLIAM COBBETT	
	5	WILLIAM THACKERY	21	THOMAS CARLYLE	38	WILLIAM HAZLITT	54	HENRY BATHURST	
	5	HARRIET BEECHER STOWE	24	GIOACCHINO ROSSINI	38	HUMPHAY DAVY	54	KING GEORGE IV	
	5	THEODORE GAUTIER	24	PEACY SHELLEY	39	ALEXSANDER I	55	LACHLAN MACQUARIE	
	5	FRANZ LIZST	25	GIACOMO MEYERBEER	39	FRANCIS GREENWAY	56	MARY BECKFORD	
	6	ELIZABETH GASKELL	25	THEODORE GERICAULT	39	OTTO RUNGE	56	EMPOROR CHIA. CH'ING	
1	6	ROBERT JCHUMANN	26	JOHN AUSTIN	40	JOHN CONSTABLE	56	LUIGI CHERUBINI	
	6	FREDERIC CHOPIN	26	JOHN GIBSON	41	MONK LEWIS	56	CLAUDE SAINT. SIMON	
	7	NICOLAI GOGOL	27	GEORGE BYRON	41	JANE AUSTEN	56	HOKUSAI	
	٦	EDGAR ALIAN POE	27	FENNIMORE COOPER	41	FRIEDRICH SCHELLING	57	WILLIAM WILBERFORCE	
	7	ABRAHAM LINCOLN	27	JOHN MARTIN	41	JOSEPH MALLORD TURNER	58	JAMES MONROE	
	7	FELIX MENDELSSOHN	28	ARTHUR SCHOPENHAUER	41	WILLIAM LAWSON	58	HENRY RAEBURN	
	7	CHARLES DARWIN	29	MARY MITFORD	42	JOSEPH LYCETT	59	THOMAS TELFORD	
	8	HONORE DAUMIER	29	WILLIAM ETTY	42	CASPAR FRIEDRICH	59	ANTONIO CANOVA	
	п	SAMUEL PALMER	30	CARL MARIA WEBER	43	JAMES MILL	59	WILLIAM BLAKE	
	11	HANS ANDERSEN	30	BENJAMIN HAYDON	44	SAMUEL COLERIDGE	60	WILLIAM GODWIN	
	12	LUDWIG FEUERBACH	31	THOMAS DE QUINCEY	45	GREGORY BLAKLAND	60	JOHN MACADAM	
	12	GEORGES SAND	31	THOMAS PEACOCK	45	WALTER SCOTT	60	THOMAS ROWLANDSON	
	12	NATHANIEL HAWTHORNE	31	ALESSANDRO MANZONI	45	EMPEROR KOKAKU	61	LOUIS XVIII	
	12	BENJAMIN DISRAELI	31	JACOB. WILHELM GRIMM	45	ROBERT OWEN	61	JOHN FLAXMAN	
	13	PROSPER MÉRIMÉE	31	MAHMUD II	45	ANTOINE GROS	63	THOMAS BEWICK	
	13	GEORGE BORROW	31	WILLIAM LAMB	46	LUDWIG BEETHOVEN	"	ANTONIO SALIERI	
	13	HECTOR BEALIOZ	31	DAVID WILKIE	46	WILLIAM WORDSWORTH	67	JOHANN GÖETHE	
	13	RALPH EMERSON	32	LEIGH HUNT	46	FRIEDRICH WILHELM IV	68	JEREMY BENTHAM	
	14	VICTOR HUGO	32	LOUIS SPOHR	46	SIR ROBERT JENKINSON	68	HUGH BRACKENRIDGE	
	14	ALERANDEA DUMAS	32	FERNANDO VIL	46	GEORGE HEGEL	68	JACQUES LOUIS DAVID	
	14	EDWIN LANDSEER	32	PETER DE WINT	46	JOHN LEWIN	70	FRANCISCO GOYA	
	15	VINCENZO BELLINI	33	STENDHAL	47	ROBERT CASTLEREAGH	73	THOMAS JEFFERSON	
	16	RICHARD BONINGTON	33	WASHINGTON IAVING	47	NAPOLEON BONAPARTE	73	JOSEPH BANKS	
	17	HONORE BALZAC	34	CHARLES MATURIN	47	DUKE OF WELLINGTON	74	POPE PIUS VII	
	п	ALEXSANDER PUSHKIN	34	NICCOLO PAGANINI	47	JAMES WAAD	75	HENRY FUSELI	
	18	AUGUSTE COMTE	34	JOHN FIELD	47	THOMAS LAWRENCE	78	GEORGE III	
	18	EUGENE DELACROIX	34	DANIEL AUBER	48	SMPOROR FRANZ 1	78	BENJAMIN WEST	
	19	MARY SHELLEY	34	JOHN SELL COTMAN	48	JOHN CROME	82	DANIÉL BOONE	